



## **PART-TIME LANGUAGE TEACHERS CHINESE, JAPANESE, RUSSIAN, ITALIAN, GERMAN**

As part of its growing IB Diploma programme, Le Régent would like to appoint part-time teachers of the mother tongues of its international student body. Although currently following English Language and Literature programmes, many would benefit from the opportunity to follow Literature courses in their first language both at the IB but in the preceding years. Although these languages can vary from year to year, they often include Chinese, Japanese, Russian and Italian.

We would like to appoint qualified teachers with a university degree in the language and/or literature concerned ideally from one of the countries where the language is spoken, although we will consider all academic qualifications since the option exists to share teaching with current Le Régent literature teachers.

Knowledge and experience of teaching IB “A Literature” courses would be a definite advantage but Le Régent will fund online training should this be necessary.

IB Higher Level (HL) and Standard level (SL) courses normally comprise 6 or 4 periods per week respectively and the teachers appointed would be paid a monthly salary based on the number of classes given.

The ability to be present at school for at least some of the classes is important but part of the teaching could take place online. Occasional on-campus accommodation may be possible for visiting teachers.

Application procedures: please apply via the [TES](#) following the site’s instructions.

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Founded in 2015, Le Régent is a rapidly developing Swiss boarding and day school with an international academic programme. Approximately 200 students from Switzerland and around the world are educated in an ultra-modern campus in the heart of the Valais Alps in the stunning ski resort of Crans-Montana. Le Régent has been under the guidance of [Institut Le Rosey](#) since August 2019.

Le Régent follows a rigorous academic programme in English in preparation for the International Baccalaureate (IB) Diploma Programme, while nurturing the individual talents of each student with its diverse extracurricular offering, including sports, arts, music and mountain activities.

About half of the school population are day students, boarding life is vibrant and many local children take the opportunity to experience boarding on a flexi model. Although probably non-resident, the successful candidate will have the positive outlook required to be part of a boarding community and provide a positive presence in the school.